

## Draft Homework Guidelines for 2013 / 2014

### Homework in the Early Years Foundation Stage

Children in the EYFS classes are not given a regular scheduled homework. We have developed several strategies in which we ask parents to support their child's learning based on teaching in school.

A parent letter goes home every Friday detailing what we have achieved in the week and also making parents aware of the next weeks focus for learning. Parents are encouraged to discuss the letter and the information with their child. We also from time to time include small tasks for parents and children that link to forthcoming teaching and learning.

With this letter we also include a "News from home" sheet for parents and children to discuss week end events and write them down for us to use in a class discussion.

Parents receive a support pack containing a number strip and number formation sheet, letter formation sheets, writing guidance, reading guidance and a phonic fan with the letter sounds from Phase 2 of Letters and Sounds. They are encouraged to use these packs as and when they can.

There are three strategies that we do expect parents to help their child with on a regular basis. These are:

- Reading books. Parents hear their child read and discuss the story.
- Individual sound sheets. Focus is on building on the sounds the child already knows.
- Sound button cards. These cards help the child to blend and segment.

We always make it clear to parents that learning should be fun and that the resources we provide are not meant to be gone through methodically. Lots of little bits of input are better than one very long session in which the child will achieve little except frustration.

### Key Stage One

- Children will be given differentiated spellings weekly.
- Numeracy target work to be given at least twice per term.
- Topic based homework/projects to be issued at least four times per term.
- Children to be encouraged to read with an adult at least three times per week.
- Any additional homework will be given to children taking part in intervention programmes as required.

### Lower Key Stage Two

- Ongoing mental maths times table work, with parental log and activity ideas in front of homework book.
- Topic based homework/projects to be issued at least four times per term, of which two will be literacy based.
- Children to be encouraged to read with an adult at least three times per week. Adults to be given questioning bookmarks to help question children about the texts.
- Any additional homework will be given to children taking part in intervention programmes as required.

### Upper Key Stage Two

- Numeracy puzzles and problems to be given every fortnight.
- Ongoing mental maths target work.
- Topic based homework/projects to be issued at least six times per term, of which two will be literacy based.
- Differentiated reading comprehension tasks given weekly.
- Any additional homework will be given to children taking part in intervention programmes as required.