



Homework Intent Statement

Intent

All children will have the opportunity to engage with learning at home. This will be through weekly homework tasks and a reading book and diary. All homework will be based on learning done in school and is mainly able to be accessed independently. Reading books are reflective of their reading ability based on assessments completed in school. Weekly homework tasks will demonstrate how well children have retained key information and accessed the learning done in school that week. It is an opportunity for them to consolidate their learning by applying it to questions given. Tasks will always include English and Maths and then have two other activities based on other lessons they have completed that week. Staff will talk through each of the tasks as it is given out to ensure children are confident with how they can access it independently. All children will be expected to complete their homework within the days it is set. If it is unable to be completed at home, time will be allocated in school to complete before the date it is due in. Homework will be used as an assessment tool to check the level of independent understanding based on learning from the week. If homework is unable to be completed independently, there will be opportunity to work with a member of staff to support in completing it. Homework will be sent home as a paper copy as well as an electronic version uploaded to class dojo pages, this means that all parents are able to view the tasks that have been set. Homework expectations are regularly audited within senior leadership and adapted to suit the needs of our school.

Parents are able to contact class teachers if they have any questions about homework tasks set via class dojo.

SEND

Homework will be reflective of children's ability. For children who are identified as having SEND their homework task will be suited to their ability. It may include additional scaffolds to help including visual prompts or wordbanks to help support their responses.

Implementation

EYFS

Children will have two reading books that they take home. One is a book for pleasure to share with adults at home and discuss the content, the other is a phonics book. Their phonics book should reflect their phonics ability in school and be based on learning completed. All children will have a reading diary, we ask that adults read with children at least three times and home and acknowledge this with a signature in the diary.

Children also have a keyring with sounds, numbers and shapes on to practise key vocabulary at home.

Parent workshops are planned over the course of the year to support parents with phonic and early writing/reading understanding to best support children at home.

KS1 and 2

Each week children are set four short tasks that consolidate their learning from the week. Two of these will always be Maths and English based. These tasks should be able to be completed independently and are a direct reflection of learning completed during the week.

During school holidays, children may be set a longer more creative based tasks which they can choose to access at a level they are able to. This may be a project based task which children can choose how they present. This enables a more creative and collaborative approach to their topic based learning.

Reading

Children are asked to read for at least three times per week for a minimum of 20minutes each time. We ask that their reading diary is then signed by an adult and they return it to school every day. Every time a child reads three times each week, they are entered into a reading raffle with a chance of winning a book voucher at the end of every term. After completing a book, children are able to quiz in school using our 'accelerated reader' programme, they then have an ongoing book and work count. These are tracked and rewarded with certificates including 'word millionaire' certificates.

Impact

Our homework will develop children's independence and engagement with learning at home. It will develop important self-learning skills that will equip them for the rest of their educational journey. It will strengthen their ability to retrieve key information and thus build on their long term memory and ability to make important links within their learning. Through regular reading, our children will develop reading stamina and an understanding of key reading skills. They will be encouraged to read for pleasure and select books that they enjoy, fostering a love of reading that they can keep with them. An added benefit of reading at home is to give opportunity to share books at home and discuss key themes and issues in response to it. Homework will be used as a tool to inform teachers on independent understanding of key learning as well as identifying any gaps that may need to be followed up in school.