



John Wheeldon
Primary Academy

Marking Grid

At John Wheeldon Primary Academy, marking is linked to other forms of feedback. Marking follows the marking grids for Key stage 1 and Key stage 2.

There are occasions where work needs to be marked in depth, but this is not every day. A mixture of marking techniques will produce the most powerful learning over time.

Teachers need to be reassured that they are not marking for external audiences – this includes parents and agencies of quality control. The intended audience for marking is the children.

Phase leaders are responsible for ensuring that marking is in line with the policies stated here.

When marking, teachers are expected to consider the following:

- Is the time taken to mark in depth justified by the learning outcome when the work is returned?
- Is there a mixture of marking techniques in the books – peer marking/self marking/teacher?
- Is there evidence that the marking has been responded to by the child, in a way that moves their learning forward?
- Is the marking understood by the child?
- Is time given for the children to respond to the marking?

JWPA - What our Marking Means

Tickled Pink = what we have done well

Green for Growth = what we need to improve

SA = self assessed

PA = peer assessed

TAM = Teaching Assistant marking

TG = Teacher guided group

TAG = Teaching Assistant guided group

S = Supported

I = Independent

SW = Shared writing/work

VF = verbal feedback given

 = check spelling

 = grammatical error VF

Work understood fully



More practice needed



Work not understood

