



JOHN WHEELDON PRIMARY ACADEMY

R.E. LONG TERM PLAN

RE is a statutory subject in all schools in England, except for those children withdrawn at the request of their parents. (Education Act 2002, section 80). It is parents' legal right to withdraw their children from Religious Education.

What do schools have to teach in RE?

According to the latest guidance from the government, via the National Curriculum for England, every school needs to have a broad and balanced curriculum that:

- promotes the spiritual, moral, cultural, social, mental and physical development of pupils
- prepares pupils for the opportunities, responsibilities and experiences of later life
- promotes British values.

Schools also have statutory responsibility to promote community cohesion (Education Act, 2006), and have to demonstrate that they are "Protecting children from the risk of radicalisation, from whatever source" (The Prevent duty - departmental advice for schools and childcare providers", June 2015). RE is a statutory subject, which sits alongside, but not in the English National Curriculum and so there is no 'official' national agreement on what should be taught, rather a non-statutory national framework to guide syllabus-writing bodies. Discovery RE recommends teaching Christianity plus one other principal religion / belief system in every year group, and enables all 6 principal religions (Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism) to be considered by the end of Key Stage 2. It also suggests when it might be most appropriate to bring Humanism into RE learning.

EYFS - taken from the Statutory framework for the early years foundation stage

ELG: People, Culture and Communities

Children at the expected level of development will:

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;



| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
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| EYFS | <p>Theme: Christmas</p> <p>understand that Christian's believe there is a God</p> <p>know Jesus is the son of God and he was born on Christmas Day</p> <p>Religion: Christianity</p> | | <p>Theme: Easter</p> <p>Know Jesus died on the cross at Easter and rose again.</p> <p>Religion: Christianity</p> | | <p>Theme: Christians</p> <p>learn that Christians go to Church to celebrate being a Christian</p> <p>understand that other celebrations such as weddings/Christenings are held there.</p> <p>Religion: Christianity</p> <p>Theme: Eid</p> <p>begin to explore Eid and the celebrations around it</p> <p>Religion: Islam</p> | |
| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| YEAR 1 | <p>Theme: _Creation Story</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p> | <p>Theme: Christmas</p> <p>Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p> | <p>Theme: Jesus as a friend</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p> | <p>Theme: Easter - Palm Sunday</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p> | <p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p> | <p>Theme: Rosh Hashanah and Yom Kippur</p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p> |



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| YEAR 2 | Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? Religion: Christianity | Theme: Christmas - Jesus as gift from God Key Question: Why do Christians believe God gave Jesus to the world? Religion: Christianity | Theme: Prayer at home Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life? Religion: Islam | Theme: Easter - Resurrection Key Question: How important is it to Christians that Jesus came back to life after His crucifixion? Religion: Christianity | Theme: Community and Belonging Key Question: Does going to a Mosque give Muslims a sense of belonging? Religion: Islam | Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? Religion: Islam |
| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| YEAR 3 | Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Religion: Hinduism | Theme: Christmas Key Question: Has Christmas lost its true meaning? Religion: Christianity | Theme: Jesus' Miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity | Theme: Easter - Forgiveness Key Question: What is 'good' about Good Friday? Religion: Christianity | Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism | Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism |
| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| YEAR 4 | Theme: Buddha's teachings Key Question: Is it possible for everyone to be happy? Religion: Buddhism | Theme: Christmas Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity | Theme: The 8-fold path Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism | Theme: Easter Key Question: Is forgiveness always possible for Christians? Religion: Christianity | Theme: The 8-fold path Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism | Theme: Prayer and Worship Key Question: Do people need to go to church to show they are Christians? Religion: Christianity |



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| YEAR 5 | Theme: Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism | Theme: Christmas Key Question: Is the Christmas story true? Religion: Christianity | *Theme: Beliefs and moral values Key Question: Are Sikh stories important today? Religion: Sikhism | Theme: Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity | Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism | Theme: Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Religion: Christianity |
| | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
| YEAR 6 | Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam | Theme: Christmas Key Question: How significant is it that Mary was Jesus' mother? Religion: Christianity | Theme: Beliefs and Meaning Key Question: Is anything ever eternal? Religion: Christianity | Theme: Easter Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity | Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam <i>NB: This enquiry is taught in 2 sections over the term</i> | |
| | | Theme: Christmas Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity | | | | |