

R.E. PROGRESSION AT JOHN WHEELDON PRIMARY ACADEMY

EYFS / KS1

	EYFS	YEAR 1	YEAR 2
RELIGION	END POINTS		
CHRISTIANITY	<p>understand that Christians believe there is a God</p> <p>know Jesus is the son of God and he was born on Christmas Day.</p> <p>Know Jesus died on the cross at Easter and rose again.</p> <p>learn that Christians go to Church to celebrate being a Christian</p> <p>understand that other celebrations such as weddings/Christenings are held there.</p>	<p>say how it felt to make something.</p> <p>remember the Christian Creation story and talk about it.</p> <p>express an opinion about the Christian belief about creation.</p> <p>talk about a gift that is special to me</p> <p>remember some of the Christmas story.</p> <p>suggest a gift I would give to Jesus.</p> <p>talk about my friends and why I like them.</p> <p>remember a story about Jesus showing friendship and talk about it.</p> <p>say how Jesus tried to be a good friend.</p> <p>talk about a person I admire.</p> <p>recall parts of the Easter story.</p> <p>Recognise some symbols in the story.</p> <p>start to show understanding that Jesus is special to Christians and say why.</p>	<p>tell you when I have been kind to others even when it was difficult.</p> <p>re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>say if I think Christians should be kind and give a reason.</p> <p>say how I could help solve a problem by showing love.</p> <p>remember the Christmas story and start</p> <p>explain that Christians believe Jesus was a gift from God.</p> <p>tell you why Christians think God gave Jesus to the world.</p> <p>say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>recall what Christians believe happened on Easter Sunday.</p> <p>start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>

	EYFS	YEAR 1	YEAR 2
RELIGION	END POINTS		
JUDAISM		<p>tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>use the right names for things that are special to Jewish people during Shabbat and explain why.</p> <p>start to make a connection between being Jewish and decisions about behaviour.</p> <p>say how it feels to say sorry and what I have said sorry for.</p> <p>tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	
RELIGION	EYFS	YEAR 1	YEAR 2
RELIGION	END POINTS		
ISLAM	<p>begin to explore Eid and the celebrations around it.</p>	<p>PROUD of all we do</p> <p>John Wheeldon Primary Academy</p>	<p>explain how it felt to have to stop doing something to reach the target we had set.</p> <p>use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>start to think through how praying 5 times a day might help in some ways more than others.</p> <p>understand how meeting in a certain place could make me feel like I belong.</p> <p>explain what happens when Muslims pray alone or at the mosque.</p>

			<p>talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p> <p>tell you about a special journey and why it was special to me.</p> <p>remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>start to think about the significance of Hajj to a Muslim.</p>
--	--	--	--




John Wheeldon
Primary Academy

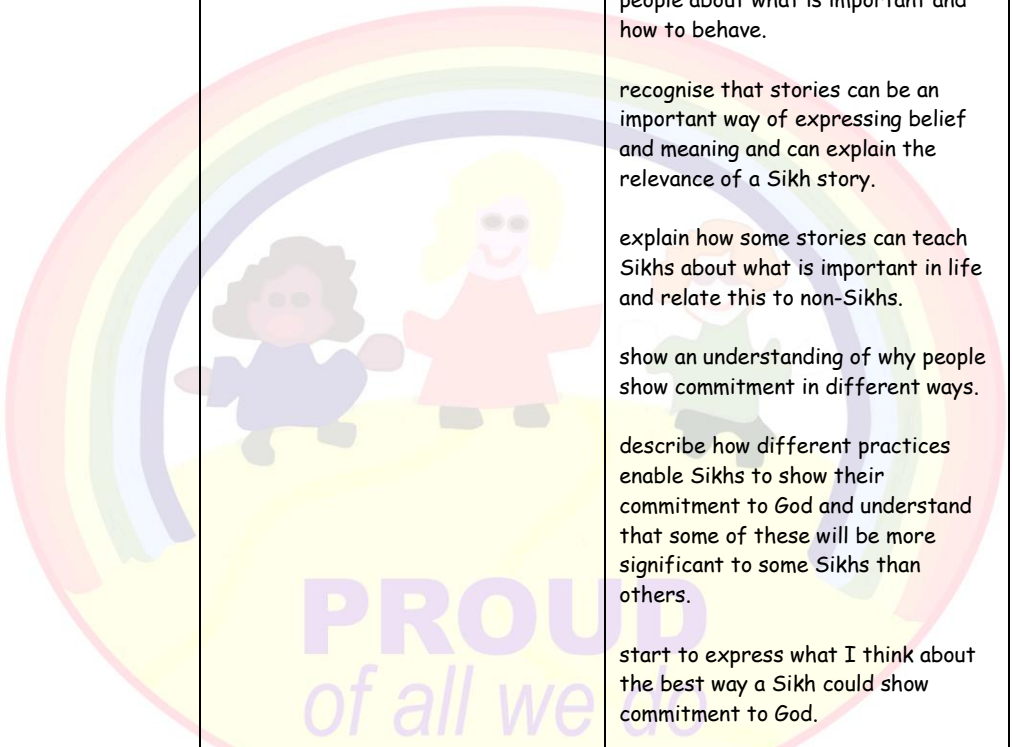
KS2

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RELIGION	END POINTS			
CHRISTIANITY	<p>explain what Christmas means to me and talk about whether this involves giving and receiving gifts.</p> <p>start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>start to tell you what Christmas means to Christians and what it means to me.</p> <p>talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle they would like to see happen today.</p> <p>explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>start to say whether I believe Jesus actually healed people or not.</p> <p>suggest how a person may rescue/help others who are in difficult situations.</p> <p>start to tell you why Christians believe Jesus' death is important.</p>	<p>design a symbolic object to show the significance of Christmas or the Christmas holiday to me.</p> <p>describe one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p>ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p>talk about what sort of help I might need to show forgiveness.</p> <p>describe what a Christian might learn about forgiveness from a Biblical text.</p> <p>show an understanding of how Christians believe God can help them show forgiveness.</p> <p>explain some of the feelings my special place gives me and suggest why that is.</p> <p>describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p>	<p>start to explain how 'true' could mean different things</p> <p>different people, and how stories can be 'true' in different ways.</p> <p>start to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p>give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p> <p>show an understanding of why people show commitment in different ways.</p> <p>describe how different practices enable Christians to show their</p>	<p>explain the qualities needed in different people because of the important jobs they are chosen to do.</p> <p>make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).</p> <p>start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.</p> <p>OR</p> <p>start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not.</p> <p>describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p> <p>explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus</p> <p>express the feelings I have when I think about situations or things I would like to last forever.</p>

	<p>start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>start to understand the impact a Christian's special place has on him/her.</p>	<p>commitment to God and understand that some of these will be more significance to some Christians than others.</p> <p>explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p>make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>reflect on my own beliefs about whether anything is Eternal</p> <p>explain how the influence people have had on me has affected what I see as important.</p> <p>explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p> <p>give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RELIGION	END POINTS			
<p>HINDUISM</p>	<p>tell you three important actions I could take to support a group I belong to.</p> <p>discuss my understanding of my groups symbol.</p> <p>describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali.</p> <p>start to say why Divali might bring a sense of belonging to Hindus.</p>			

	<p>explain some of the different roles I play whilst still being me. describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>explain why water is important.</p> <p>describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significance to the Hindus taking part in it.</p> <p>empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>			
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RELIGION	END POINTS			
BUDDHISM		<p>start to show an understanding of why people think it is difficult to be happy all the time.</p> <p>tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him.</p> <p>begin to show an understanding of what being happy means to Buddhists.</p>		

		<p>suggest why there may be problems in the world and how people could help solve them.</p> <p>recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.</p> <p>give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.</p> <p>describe one of my 'good' choices and the consequence of it. To also explain the consequences of making a different choice.</p> <p>describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</p> <p>start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p>		
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RELIGION	END POINTS			
SIKHISM			<p>identify the different levels of commitment I show to different things and explain these priorities.</p> <p>make links between how Sikhs practise their religion and the beliefs that underpin this.</p> <p>respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they</p>	



			<p>show. explain how some stories can teach people about what is important and how to behave.</p> <p>recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p>explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p> <p>show an understanding of why people show commitment in different ways.</p> <p>describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>start to express what I think about the best way a Sikh could show commitment to God.</p>	
	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RELIGION	END POINTS			
ISLAM				<p>show an understanding of why people show commitment in different ways.</p> <p>describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p>

		 <p>PROUD <i>of all we do</i></p>	<p>think of some ways of showing commitment to God that would be better than others for Muslims.</p> <p>give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</p> <p>explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p>give examples of times when I misinterpreted something.</p> <p>explain two different Muslim interpretations of Jihad.</p> <p>recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
--	--	---	---

John Wheeldon
Primary Academy