



Reading Intent Statement 2023

Intent

Reading is at the heart of the curriculum at John Wheeldon Primary Academy. We believe that reading is an essential life skill and we are committed to enabling our children to become lifelong readers. It is a skill that enables children to develop their learning across the wider curriculum and lays the foundations for success in future.

We want our pupils to become readers for life; readers who develop the habit of reading widely and often, for both pleasure and information; who acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading and who have a knowledge and appreciation of our rich and varied literary heritage. Reading underpins children's ability to access and understand their global world. We want all children to be confident readers who are able to decode and comprehend with accuracy, speed and confidence.

We recognise the importance of taking a consistent whole school approach to the teaching of reading in order to close any gaps and to target the highest possible number of children attaining the expected standard or higher. Reading forms a key part of all learning experiences with a focus on extending children's language. Children are provided with a range of reading opportunities, encouraging a love of reading that will stay with them throughout their lives.

Our aim is for all children to see themselves as readers; who are discerning about what they like; who are adventurous in their choice of reading material and who are motivated to read widely and constantly.

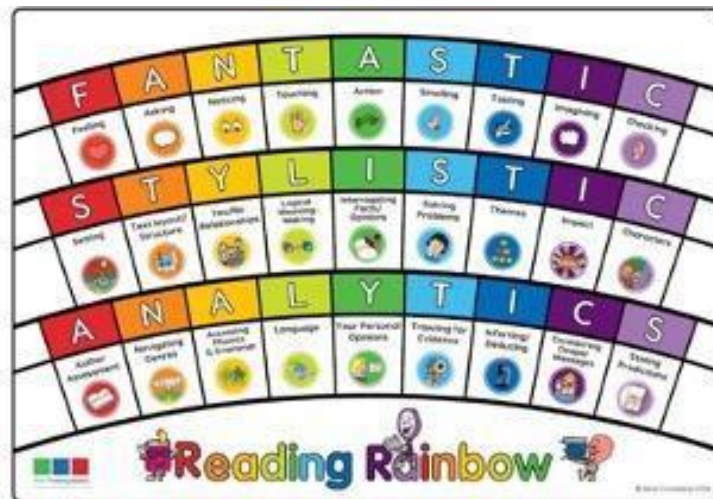
Implementation

At John Wheeldon Primary Academy, reading is taught following Jane Considine's "Hooked on Books" pedagogy. The 'Hooked on Books' programme is in line with current National Curriculum expectations and encourages the discussion of rich texts. Reading is taught through daily 'Book Club' sessions in which our pupils read both individually and as part of a group.

During our sessions, the children engage in a vocabulary rich timetable which nurtures their love of reading. In Book Talk, children discuss the texts they are reading through different lenses of the reading rainbow. Texts are carefully chosen so that they cover a wide variety of genres throughout each year group, and we believe in linking these

texts with our topics. Children take part in regular Book Talk sessions where they read aloud with a group of their peers using different reading organisations.

Children use the 'Reading Rainbow' to read and respond to texts through different lenses within 3 different zones of reading: The Fantastics, The Stylistics and The Analytics. Book Talk is key to developing oracy skills. Children collaborate in groups using sentence stems and high utility words to develop a Book Talk response, scoring up to 3 points for every response they articulate correctly.



In addition to our 'Hooked on Books' sessions, children are also encouraged to read their own texts for reading for pleasure. Our pupils develop a range of reading skills, as well as a love of reading, through the Accelerated Reader programme. Pupils read books at their own reading and interest levels, enabling a greater sense of enjoyment and success. Best of all, they learn and grow at their own pace. Children are given a ZPD level through our STAR reader assessment and then able to choose a book based on their ZPD from our school library. All children from Year 1 to Year 6 are actively involved in our Accelerated Reader programme, which hooks them in to reading and leads them on a quest for their next best read.

Accelerated Reader challenges our children and encourages them to extend their reading experience. Once they have read a book, the children take a quiz on it. A result of 85% or more in that quiz means the words are added to their word count. The children try to beat their monthly target, which takes them closer to their 'Millionaire Reader' award.

The star reading assessment informs our children (and their teacher) of the number and colour of their reading level. Our librarians are available daily to support the children, as they choose their books from our busy school library. This quizzing element to the programme is to encourage challenge and interest directly linked to the books pupils have read. Children gain rewards based on the number books read and the

numbers of words their books contain. Challenges within phases to see which class reads the most encourage a healthy competition and provide another motivation to read.



Impact

Research shows that children who enjoy reading achieve higher outcomes across the curriculum. We want all children to form positive reading habits and become experienced readers before they move on to the next stage of their education.

As a result of a strong reading curriculum offer, John Wheeldon Primary Academy leavers will:

- Have confidence in their reading ability
- Be able to access a range of texts for pleasure and enjoyment
- Read fluently with expression
- Have a good understanding of vocabulary and grammar in texts they read
- Have positive attitudes about reading
- See general knowledge and personal experiences feed into what they read
- Respond to reading in detail focusing their understanding of texts on the authors ideas and intention for the reader
- Have read over 100 different books or more by the time they leave us.

We are determined that every child at John Wheeldon Primary Academy will learn to read and become 'hooked on books'

We are PROUD of all we do!