

Year 3
Autumn Term
Curriculum Map
Go with the Flow

Writing

Can I secure my understanding of compound sentences, using the coordinating conjunction 'so' to show consequence?

Can I use adverbs to express time and place?

Reading

I can secure my year groups objectives when reading key texts *Clean Up* and *The Sandman and the Turtle*.

Science

Can I compare and group everyday materials based on their magnetic and non magnetic properties?

Can I recognise we need light in order to see things and that shadows are formed when light is blocked?

Maths

I can secure my year groups objectives in place value and the four operations.





Geography
 Can I describe and understand key aspects of physical geography including rivers and the water cycle?
 Can I understand and describe key aspects of human geography?

History
 Can I identify a significant person and their impact both locally and globally?

ICT
 Can I use coding knowledge to create a range of programs?
 Can I identify how to make a password safe?
 Can I add and edit data in a table and create graphs?

French
 Can I read and say key greetings, basic colours and numbers?

Art
 Can I begin to show awareness of 3D shapes and perspectives while creating with different drawing implements?

Music
 Can I sing a call-and-response song in groups, improvise simple melodies and play melodic and rhythmic accompaniment?

DT
 Can I create a plan which shows order, equipment and tools?
 Can I use appropriate materials and work accurately to create a strong structure?
 Can I learn about some designers and engineers of groundbreaking bridges?

PSHE
 How can we be a good friend?
 What keeps us safe?

PE
 Can I show an imaginative response through movement?
 Can I show an understanding of sending/receiving skills?
 Can I identify the skills needed for team building/OAA activities?

RE
 Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?
 Has Christmas lost its true meaning?

