YEAR 5 AUTUMN TERM CURRICULUM MAP INDUSTRIAL STAFFORDSHIRE

Writing

Can I use verbs and modal verbs to indicate degrees of possibility?
Can I use relative clauses beginning with who, which, where, when, whose and that?

Reading

I can secure my year groups objectives when reading key texts *The Tin Forest* and *Oliver Twist*.

Science

Can i give reasons for the particular uses of everyday materials, including metals, wood and plastic?
Can I demonstrate that dissolving, mixing and changes of state are reversible changes and explain why some changes are not?

Maths

I can secure my year groups objectives in place value and the four operations?

John Wheeldon
Primary Academy

Geography

Can I locate physical features- look at land use and patterns within Staffordshire and how it has changed over time?

Can I describe economic activity within Staffordshire and discuss urbanisation linked to environment?

History

Can I identify a turning point in British history and its impact?

ICT

Can I begin to understand what a function is and how functions work in code?

Can I understand the advantages, disadvantages, permissions and purposes of altering an image digitally?

Can I use formulae within a spreadsheet?

WOW Days

Trip to the Birmingham Back to Backs and Thinktank museum

French

Can I say what pets I have and do not have in French?

Art

Can I work in a sustained and independent way, developing my own style using toned contrast and mixed media to create a detailed drawing?

Can I use a variety of techniques, including printing, dyeing, weaving to create textual effects?

Music

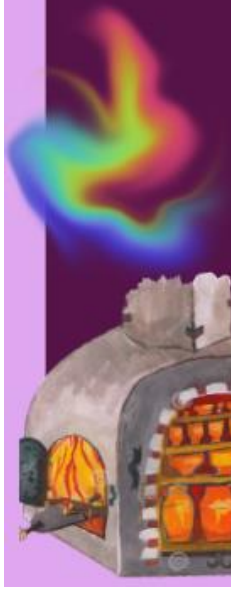
Can I sing expressively with accurate pitch and a strong beat, and sing in unison while playing an instrumental beat (un-tuned)?

DT

Can I begin to consider needs/wants of individuals/groups when designing and ensure product is fit for purpose?

Can I think about user and aesthetics when choosing textiles?

Can I evaluate ideas and my finished product against specification?



PSHE

What makes up our identity?

What decisions can people make with money?

RE

How far would a Sikh go for his/her religion?

Is the Christmas story true?

PE

Can I perform actions, shapes and balances consistently and fluently in specific activities?

Can I develop flexibility, strength, technique, control and balance?