

CHILDREN AND LIFELONG LEARNING – HR SERVICES

School				
Job No.	Post Title	Grade	JE Pts	Date
W209	Site Technician	Grade 3	NJC 335	April 2008

Statement of Purpose

To work under the direction and instruction of senior staff to provide routine cleaning and/or caretaking tasks to support the effective operation of the school.

Security and Safety

- Unlock and secure premises at agreed times and maintain the key(s) in their possession for emergency call-out.
- Check that the heating and lighting systems are operating satisfactorily and checking their efficiency with regard to energy conservation.
- Check fire and/or security alarms are working satisfactorily.
- Ensure that premises are in a safe, tidy and satisfactory condition prior to use. In the morning this will normally require attendance until a member of staff arrives.
- Maintain vigilance for Health and Safety concerns in and around the building including checking outside area for syringes, broken glass etc. and disposing appropriately.

Maintenance and Cleaning

- Dispose of such waste materials arising from the use of the premises as are not covered by alternative arrangements.
- Replace such consumables on the premises in appropriate locations as are not covered by alternative arrangements, e.g. toilet rolls, soap, towels, etc.
- Clean designated areas not covered by alternative arrangements, e.g. outside areas, car parks, drains, boiler house, stores etc. This may include cleaning up after contractors during school closure periods.
- To arrange to clear blockages, remove foreign matter from sinks, toilets, drains, and clean up spillages as required.
- In the event of a burst or leaking water pipe, the water supply should be turned off, spillage removed and furnishings cleaned.
- Remove spillages and resultant stains from floors and other surfaces.
- Carry out the removal of debris from gullies, drains etc. and that the school and ground are litter free. Litter bins are to be emptied and the contents disposed of on a daily basis.
- Ensure clear and safe pedestrian access to the school particularly in adverse weather conditions (e.g. snow clearing, gritting).

CHILDREN AND LIFELONG LEARNING – HR SERVICES

Minor Repairs

- Minor repairs to include minor plumbing, joinery, electrical work and internal decoration and maintenance, e.g. replacing door handles, replacing light bulbs/plugs with appropriate training.
- Minor plant maintenance in accordance with agreed working practices, e.g. lubrication of heating pumps as appropriate.

Painting and Decorating

- Temporary making good of colour wash, e.g. when cabinets are moved, and the blotting out of graffiti. Making good paint work e.g. touching up scratch damage. To undertake repairs, projects and redecoration tasks as appropriate.

Joinery

- Minor repairs to fixtures and fittings such as replacing locks.
- Minor repairs to furniture, replacing door and window catches.
- Minor improvements such as the erection of small shelves, display and notice boards.

Plumbing

- Unblocking sinks, traps and waste pipes. Adjustment and rewashing of taps. Stopping leaks.

Resources

- General portage and collection activities as required including setting up and clearing away furniture.
- To attend to, where necessary, personnel visiting the site such as contractors, representatives of utilities (gas, electric) and monitor any work being carried out within the postholder's area of responsibility.
- Attend to the replacement of paper towels, toilet rolls and soap in toilets and teaching areas, e.g. Technology, Science, Art and Craft.

Support to School (this list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with pupil needs as appropriate during the school day.

Health and Safety

The postholder will be expected to observe safe working practices in carrying out the required duties and ensure that instructions specified by technical consultants, contractors and manufactures are adhered to.
Janitors are expected to be smart in appearance and dress.

CHILDREN AND LIFELONG LEARNING – HR SERVICES

Note 1:

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy. Any significant change in level of accountability that could result in a change to the grade must be discussed with the post holder and the relevant trade union before submitting for re-evaluation.

CHILDREN AND LIFELONG LEARNING – HR SERVICES

**Person Specification
Site Technician
Level 2**

Essential Criteria	Measured By
Experience <ul style="list-style-type: none">• Several years experience of working in a security, safety, cleaning or maintenance environment.	AF/I
Qualifications/Training <ul style="list-style-type: none">• NVQ 2 School support staff or equivalent qualification, or experience in a relevant discipline.	AF
Knowledge/Skills <ul style="list-style-type: none">• Good understanding and ability to use specialist equipment/ technology.• Ability to work constructively using own initiative in the absence of senior staff and as part of a team.• Ability to relate well to children and to adults.• Working knowledge of health and safety codes of practice/ legislation.• A good standard of practical knowledge.	AF/I

CHILDREN AND LIFELONG LEARNING – HR SERVICES

<p>Behavioural Attributes</p> <ul style="list-style-type: none">• Customer focused.• Has a friendly yet professional and respectful approach which demonstrates support and shows mutual respect.• Open, honest and an active listener.• Takes responsibility and accountability.• Committed to the needs of the pupils, parents and other stakeholders and challenge barriers and blocks to providing an effective service.• Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations.• Is committed to the provision and improvement of quality service provision.• Is adaptable to change/embraces and welcomes change.• Acts with pace and urgency being energetic, enthusiastic and decisive.• Communicates effectively.• Has the ability to learn from experiences and challenges.• Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills.	AF/I
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AF - Application form

I - Interview

Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- ***Motivation to work with children and young people.***
- ***Ability to form and maintain appropriate relationships and personal boundaries with children and young people.***
- ***Emotional resilience in working with challenging behaviours and***
- ***Attitudes to use of authority and maintaining discipline.***



Person Specification: Site Technician

Grade 3 part time permanent starting Jan 2025

Criteria	Detail	Required
Experience	Previous experience with working in a security, safety, cleaning or maintenance role/ environment. Worked within a deadline set/ objective adhering role. Working with vulnerable groups. Site/ premises management (contributed toward/ worked within team).	Preferred but not essential.
Qualifications/ Training	Any existing qualifications or training records pertaining to H&S, Fire Safety, Asset Management would be beneficial. First Aid at Work or Paediatric First Aider (training will be made available if not held).	Preferred but not essential.
Knowledge and Skills	Basic understanding of Health and Safety compliance. Basic understanding of fire safety and inspections. Keen to learn and take on new responsibilities- attending essential training courses as and when available. Basic ICT competence in use of office packages/ data entry.	Preferred but not essential.
Behavioural Attributes	Friendly and professional manner in dealing with all stakeholders. Customer focussed prioritising the needs/ safety of pupils above all others. Takes responsibility and is accountable in their working duties. Demonstrates a "can do" attitude towards problem solving in a busy working environment. Is committed to the improvement of service provision quality. Is adaptable and embraces change. Communicates clearly and effectively. Committed to the continuous development of self and others.	Preferred but not essential.

