



Year 3 Summer Term Curriculum Map



Topic Roman Empire



Unique Experiences

Visit to Chester
Visit from British Soldier



Writing

- 1) Can I use complex sentences with subordinating conjunctions: since, although, while, as, after, before, until?
- 2) Can I ensure an awareness of how to use paragraphs to group related materials?



History

Can I understand how events from the past-Roman Empire, noting how cause and change, similarity and difference have impacted on life today in Britain and globally?



RE

- 1) How can Brahman be everywhere and in everything?
- 2) Would visiting the River Ganges feel special to a non-Hindu?

Dynamic Key Question

What dynamic qualities did Roman soldiers need?

Reflection Key Question

What is the lasting impact of the Roman Empire on us today?



Reading

While reading the key texts Roman Myths By Geraldine McCaughtrean, Roman Mysteries The thieves of Ostia by Caroline Lawrence:

- 1) Can I read all year 2 common exception words?
- 2) Can I discuss and clarify the meanings of words and give their favourite words and phrases?
- 3) Can I make predictions using own knowledge as well as what has happened so far to make logical predictions and give explanations of them?
- 4) Can I explain and discuss understanding of books, poems and other material and express opinions?
- 5) Can I independently read and answer simple questions about what has been read?
- 6) Can I discuss the sequence of events in books and how items of information are related?



French

Ancient Britain: Can I name in French the six periods of Ancient Britain in chronological order saying who lived in Ancient Britain, where they lived and the tools they used?

Ice creams: Can I name, recognise and remember up to 10 ice-cream flavours in French and use the structure 'je voudrais' to say 'I would like...'?



Art and Design

Can I confidently create different effects and textures with paint according to what they need for the task.



P.S.H.E

- 1) Why should we eat well and look after our teeth?
- 2) Why should we keep active and sleep well?



Maths

- 1) Can I compare and order fractions?
- 2) Can I add and subtract amounts of money?
- 3) Can I tell and write the time?
- 4) Can I recognise shapes and their properties?



Music

Can I identify a song's structure, recognise crotchet and quavers and compose my own song with voice or percussion?



P.E

Athletics - Can I develop my athletic fundamental skills?
Striking & Fielding Skills - Can I show an understanding of striking & fielding skills?



Computing

- 1) Can I complete a branching database using my own ideas?
- 2) Can I explore a simulation, making choices and discussing the effect?
- 3) Can I enter data into a graph and answer questions?



Science

What are the functions of different parts of flowering plants and what do they need for life and growth?

