



## Year 4 Summer Term Curriculum Map



**Topic**  
Traders and Raiders



**Unique Experiences**  
Tamworth Castle Trip  
Tatton Park



### Writing

- 1) Can I apply the use of Y4 skills taught including use of dialogue to advance action and show character insight?
- 2) Can I apply the use of Y4 skills taught including using a range of appropriate fronted adverbials?  
(Ongoing skills- Choose pronouns for clarity and cohesion and avoid repetition)



- 1) How can our choices make a difference to others and the environment?
- 2) How can we manage risk in different places?



### Computing

- 1) Can I locate information on a search results page and assess whether the information is true or false?
- 2) Can I understand the different parts that make up a computer?
- 3) Can I understand and experiment with rhythm, tempo to create a melodic phrase?
- 4) Can I understand the potential applications and impact of AI in the future and use AI to create music and art?



### Reading

- While reading the key texts *The Princess Who Hid in a Tree* by Jackie Holderness & Alan Marks, *Beowulf* by Michael Morpurgo:
- 1) Can I read all year 4 common exception words?
  - 2) Can I discuss and clarify the meanings of words and give their favourite words and phrases?
  - 3) Can I make predictions using own knowledge as well as what has happened so far to make logical predictions and give explanations of them?
  - 4) Can I explain and discuss understanding of books, poems and other material and express opinions?
  - 5) Can I independently read and answer simple questions about what has been read?
  - 6) Can I discuss the sequence of events in books and how items of information are related?



### French

Classroom: Can I recall from memory a selection of nouns and indefinite articles for common classroom objects – learning how to use the negative in French?

House: Can I say and write in French whether we live in a house or an apartment and what room(s) we do/do not have using the key structure *chez moi il y a... and chez moi n'y a pas de/d'...*?



### History

Anglo Saxons: Can I develop a good understanding about the invasion and struggle for the Kingdom of England between 400-700 AD and make comparisons between different peoples' lifestyles and settlements, understanding that our knowledge of the past is constructed from a range of sources.



### Art and Design

Can I start to develop a painting from a drawing?

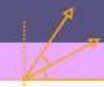
### Dynamic Key Question

Saxons or Vikings – who were the most dynamic?



### Reflection Key Question

What lessons can we learn from the Vikings?



### Maths

- 1) Can I round decimals?
- 2) Can I recognise fraction and decimal equivalents?
- 3) Can I recognise 24 hour time?
- 4) Can I classify types of angles?
- 5) Can I describe position on a grid?



### Music

Can I sing and play a song developing my skills on tuned percussion and perform as part of a group?



### P.E

Gymnastics - Can I develop the range of actions, body shapes and balances they include in a performance?

Volleyball Skills - Can I perform volleyball skills with control and accuracy?

Striking & fielding Skills - Can I develop my striking & fielding skills?

Athletics - Can I develop my athletic fundamental skills?



### RE

- 1) What is the best way for a Jew to show commitment to God?
- 2) Do people need to go to church to show they are Christians?



### Science

What are the functions of the digestive system in humans? What are the different types of teeth and their functions? What is the difference between a producer, predator and prey within a food chain?

