



## Year 6 Summer Term Curriculum Map

**Topic**  
Hola Mexico!



**Unique Experiences**  
Mexican Fiesta  
Leaver's events



### Writing

- 1) Can I apply the Y6 grammar skills including using a wider range of cohesive devices including repetition of a word or phrase, adverbials and ellipsis?
- 2) Can I understand and use how hyphens can be used to avoid ambiguity?



### P.S.H.E

- 1) What will change as we become more independent?
- 2) How do friendships change as we grow?



### History

Can I study the long arc of development and achievements of the Ancient Mayan civilizations, demonstrating knowledge of where and when they first appeared placing them in secure historical chronology?



### Art and Design

Can I develop my own style of drawing through: line, tone, pattern, texture?



### Reading

- While reading the key texts Holes by Louis Sachar:
- 1) Can I read all year 6 common exception words?
  - 2) Can I discuss and clarify the meanings of words and give their favourite words and phrases?
  - 3) Can I make predictions using own knowledge as well as what has happened so far to make logical predictions and give explanations of them?
  - 4) Can I explain and discuss understanding of books, poems and other material and express opinions?
  - 5) Can I independently read and answer simple questions about what has been read?
  - 6) Can I discuss the sequence of events in books and how items of information are related?



### RE

- 1) Does belief in Akhirah (life after death) help Muslims lead good lives? Part 1
- 2) Does belief in Akhirah (life after death) help Muslims lead good lives? Part 2



### French

Me in the world: Can I say and spell some of the different countries and the relative capital cities in the French-speaking world and find them on a map and identify key celebrations in the French speaking-world?

Regular verbs: Can I use regular verbs in French sentences correctly to identify the meaning of the context of the subject?



### Science

What are the main parts of the human circulatory system?  
How can we impact our body's function through our lifestyle?  
How can I classify living things including micro-organisms, plants and animals?



### Maths

- 1) Can I consolidate my learning from Year 6?
- 2) Can I apply my mathematical knowledge to more complex problems in preparation for high school?



### Music

Can I develop my knowledge and understanding of a variety of musical styles from India and develop my skills of singing in harmony?



### P.E

Dance - Can I respond to a range of stimuli, improvising freely using a range of controlled movements and patterns?

Invasion Games - Can I evaluate my performance and demonstrate how to improve, through the use of skills & tactics?

Striking & Fielding - Can I participate in competitive games and apply principles for attacking and defending?



### Computing

- 1) Can I understand, count and convert Binary?
- 2) Can I use formulae for percentages, averages, max and min in spreadsheets and apply spreadsheet skills to solving problems?

### Reflection Key Question

Is a restorative approach more effective than a punishment?

### Dynamic Key Question

In what ways were the Mayans a dynamic civilisation?

