



## Year 4 Autumn Term Curriculum Map



**Topic**  
USA

**Unique Experiences**

Wow day – USA  
Line dancing workshop



**Writing**

- 1) Can I use fronted adverbials using a comma to mark the boundary?
- 2) Can I use expanded noun phrases with modifying adjectives and prepositional phrases?



**P.S.H.E**

- 1) What strengths, skills and interests do we have?
- 2) How do we treat each other with respect?



**Art and Design**

How can I use contrasting colours in the style of Andy Warhol in my own painting?

**Persevering Key Question**

How did Martin Luther King and Rosa Parkes show perseverance?



**Reading**

I can secure my year groups adjectives when reading key texts The Matchbox Diary and The Good Thieves.



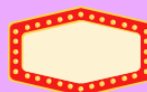
**History**

What geographical features can I describe in an area of America?



**French**

Can I present myself in French, with my name, age and nationality?



**Design and Technology**

How do I create a light up sign?



**Computing**

- 1) Can I understand how to use the IF/ELSE commands and know what a variable is?
- 2) Can I identify the risks of installing software and apps?



**RE**

- 1) How special is the relationship that Jews have with God? 2)
- What is the most significant part of the Nativity story for Christmas today?



**Maths**

I can secure my year groups objectives in place value and the four operations.



**Music**

Can I sing with increasing expression and dynamics, and start to play the ukulele?



**P.E**

Dance - line dancing  
Gymnastics  
Dodgeball OAA including / archery



**Geography**

What do I know about slavery in the USA?



**Science**

- 1) How can I compare and group different kinds of rocks and describe how fossils are formed?
- 2) Can I group animals and plants using classification keys?



**Reflection Key Question**

How does the black lives matter movement ensure that we respect everyone?