

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Go with the Flow		Through the ages		Roman Empire	
PROUD focus	Perseverance, Respect		Outstanding, Unique		Dynamic, Reflection	
English - Writing	Flood	The Great Kapok Tree	First Drawing	Iron Man	Escape from Pompeii	Bee
	Co ordinating conjunctions including so to show consequence	Use adverbs and prepositional phrases to add detail	Embed use of expanded noun phrases with a focus on precise vocabulary and building cohesion.	Introduction to inverted commas to punctuate direct speech.	Embed use of complex sentences - include subordinating conjunctions: <i>since, as</i> <i>after, before, until</i>	Embedding previous grammar skills taught. Begin to use simple organisational devices to in non narrative material.
	Narrative	Diary entry	Explanation text	Myth	Narrative	Non chronological report
English - Reading	Clean Up!	The Sandman and the Turtle	Glog	The Iron Man	Roman Myths	Roman Mysteries The thieves of Ostia
Maths	Place value, addition and subtraction, multiplication and division A		Multiplication and division B, length and perimeter, fractions A, mass and capacity		Fractions B, money, time, shape, statistics	
Science	States of matter including the water cycle	Skeletons	Animals including humans	Light	Plants	Magnets and forces
History						

Local link		What was James Bridley's role in designing canals? <i>Why was Stafford built close to the River Sow?</i>		Can I identify the survival skills demonstrated by Stone Age people? <i>How did Stafford start as an early settlement - how is it starting to change?</i>		Can I explain the impact of the Roman Empire? <i>What is the lasting impact of the Romans in Stafford?</i>	
Geography		What are the features of a river and where are they located in the UK? <i>River Sow study</i>		What types of land use are in my local area and how can I present, and analyse this information? <i>Local area fieldwork</i>		<i>How does our school environment help bees?</i> <i>Bee Conservation in our school grounds?</i>	
Fieldwork Link							
PE		Team building and OAA Dance - Rivers Invasion games - football/hockey/handball skills		Tennis/badminton/volleyball skills Gymnastics Invasion games - basketball/bench ball/netball skills		Dance - Romans Striking and Fielding - Kwik cricket Athletics	
Art	DT	Painting - Victoria Park bridge drawing in the style of Claude Monet	Structure - Create a Bridge	Sculpture - create a clay pot	Textiles - Stone Age bag	Drawing - Roman Colosseum in the style of Leonardo da Vinci	Mechanisms - Roman Chariot
Computing		Coding Spreadsheets Online Safety		Touchtyping Email Branching databases Online safety		Simulations Graphical modelling Presenting Online safety	
RE		Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non-Hindu?
French		Basic greetings Animals		Fruits and vegetables		Ice creams	

PSHE	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Music	I've been to Harlem - sound symmetry		Latin dance - classroom percussion		Fly with the stars - classroom percussion	
Additional Experiences	River Sow visit		Stone Age visitor		Viking centre - Chester	

