



EYFS Autumn Term Curriculum Map



Wow Day.
Posting letters to santa

PROUD
to be ME!

Topic
Proud to be me!



Reading/Literacy

We will be learning how to:

Read single-letter set 1 sounds.

Beginning to put the sounds together to read words.

To talk about stories in details identifying characters, settings and the beginning, middle and end

History/Understanding the world

1) Who do I live with?

2) Who am I related to?

3) How do people celebrate Christmas?

4) What is Bonfire night and how do people celebrate?

5) What is Remembrance and why do people remember?



Art and Design/Expressive Art & Design

1) How can I use splattering, flicking and dripping of paint in my art?

2) How can I use straws and string to create art like Jackson Pollock?

3) What features do I need to include in my self-portrait?

4) What colours make the autumn leaves?

5) How can I print effectively with my fingers?

6) What colours and materials can we use to make festive cards?

Writing/Literacy

We will be working towards

1) Writing recognisable letters, most of which are correctly formed.

2) Spelling words by identifying sounds in them starting with initial sounds.

Science/Understanding the world

We will be looking at the following topics in science:

Our bodies

The five senses

Types of Weather

Signs of Autumn

Changing states

Nocturnal animals

Hibernation



Geography/Understanding the world

1) What does my house look like?

2) What do we see on our journey to school?

3) What happens to a letter when we write it?

4) Where is the post box and how do we get there from school?



Music/Expressive Art and Design

1) We will be exploring singing nursery rhymes

2) We will be learning songs for our Nativity Performance



RE/Understanding the world

1) Why is God so important to Christians?

2) Why do Christians perform Nativity plays at Christmas?

3) What is the story of Diwali?

Mathematics

This term we will be learning how to :

-Compare amounts and size

-Compare mass and capacity

-Create simple patterns

-Find, represent and subitise 1-5

-Explore Composition of number 1-5 including number bonds

-Name and describe some 2D Shapes



P.S.H.E/PSED

1) What are our school and classroom rules and why?

2) What am I feeling and why?

3) How can we show our feelings with our bodies?

4) How can I make new friends?

5) How can we show perseverance?

6) What does it mean to be respectful?

7) What jobs do my family members have?



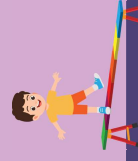
Design and Technology/Expressive Art and Design

1) What features does a Diwali lamp need?

2) What shapes and patterns make an attractive calendar?

3) How do we prepare and bake bread?

4) What tools do I need to prepare a pumpkin?



Physical Development/P.E

We will be learning how to:

-Confidently climb on large apparatus

-Begin to balance independently

-Develop core muscles to support movement

-Move energetically with some coordination