



Year 3 Autumn Term Curriculum Map



Topic
Go With The Flow



Unique Experiences
River Sow Visit



Writing

- 1) Can I secure my understanding of compound sentences, using the coordinating conjunction 'so' to show consequence?
- 2) Can I use adverbs to express time and place?



History

What significance does James Brindley have?



RE

- 1) Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?
- 2) Has Christmas lost its true meaning?

Persevering Key Question

How did James Brindley show perseverance?



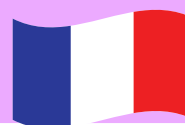
Reflection Key Question

Do new travel systems show respect to the environment?



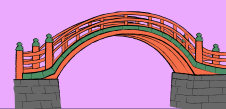
Reading

I can secure my year groups objectives when reading key texts Clean Up and The Sandman and The Turtle.



French

Can I read and say key greetings, basic colours and numbers?



Design and Technology

How do I make a strong bridge structure?



P.S.H.E

- 1) How can we be a good friend?
- 2) What keeps us safe?



Art and Design

How can I use watercolour to create movement in my own painting?



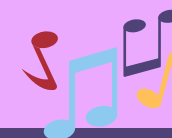
Science

- 1) How can I group materials together based on their properties?
- 2) How do some materials change state when they are heated or cooled?
- 3) What role does evaporation and condensation play in the water cycle?
- 4) Can I identify bones in the human body and discuss their functions?



Maths

I can secure my year groups objectives in place value and the four operations.



Music

Can I sing a call and response song in groups, improvise simple melodies and play melodic and rhythmic accompaniment?



P.E

Dance

Rivers Invasion Games (Football/Hockey/Handball)
Team Building and OAA



Computing

- 1) Can I use coding knowledge to create a range of programs?
- 2) Can I identify how to make a password safe?
- 3) Can I add and edit data in a table and create graphs?



Geography

What are the features of a river and how can I describe the river journey?

